



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Lawrence Jr High School

SAU: RSU 49/MSAD 49

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2012-2013 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	176	174	99	46	46	66	2	44	37	17	174	0	0
	2011-2012	182	182	100	52	51	70	4	48	35	13	177	5	0
Female	2010-2011	86	85	99	53	53	73	2	51	38	9			
	2011-2012	85	85	100	60	60	75	6	54	28	12			
Male	2010-2011	90	89	99	39	39	59	1	38	37	24			
	2011-2012	97	97	100	44	44	65	2	42	41	14			
Caucasian/White	2010-2011	170	168	99	45	45	67	2	43	38	17			
	2011-2012	173	173	100	53	53	71	4	49	35	12			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	2	2	100			52							
	2011-2012	5	5	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	95	93	98	35	35	52	<1	35	43	22			
	2011-2012	95	95	100	41	41	59	1	40	40	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	28	100	7	7	25	<1	7	25	68			
	2011-2012	38	38	100	37	36	30	<1	37	29	34			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	1	1	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	186	186	100	56	56	72	5	52	37	7	186	0	0
	2011-2012	172	171	99	62	62	77	7	55	27	11	171	0	0
Female	2010-2011	93	93	100	60	60	78	8	53	34	5			
	2011-2012	82	82	100	79	79	83	12	67	16	5			
Male	2010-2011	93	93	100	53	51	68	2	51	39	9			
	2011-2012	90	89	99	46	46	71	2	44	37	17			
Caucasian/White	2010-2011	180	180	100	56	55	73	5	51	37	7			
	2011-2012	164	163	99	62	62	78	7	55	27	11			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	4	4	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	109	109	100	49	47	61	2	47	42	9			
	2011-2012	88	88	100	53	53	66	3	50	30	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	32	32	100	9	9	32	<1	9	63	28			
	2011-2012	29	28	97	14	14	38	<1	14	36	50			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

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2012-2013 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	176	174	99	45	45	58	3	42	28	28	174	0
	2011-2012	182	182	100	48	48	61	13	35	27	24	177	5
Female	2010-2011	86	85	99	41	41	59	<1	41	35	24		
	2011-2012	85	85	100	47	47	60	16	31	25	28		
Male	2010-2011	90	89	99	48	48	58	6	43	20	31		
	2011-2012	97	97	100	49	49	61	10	39	30	21		
Caucasian/White	2010-2011	170	168	99	46	46	60	3	43	26	28		
	2011-2012	173	173	100	49	48	62	13	35	27	25		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	5	5	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	95	93	98	35	35	44	<1	35	37	28		
	2011-2012	95	95	100	35	35	47	8	26	33	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	28	100	7	7	22	<1	7	25	68		
	2011-2012	38	38	100	29	28	25	3	26	21	50		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	1	1	100			37						

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2012-2013 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	186	186	100	40	40	59	7	33	31	29	186	0
	2011-2012	172	170	99	45	44	60	4	41	29	26	170	0
Female	2010-2011	93	93	100	39	39	58	5	33	33	28		
	2011-2012	82	81	99	49	49	62	2	47	31	20		
Male	2010-2011	93	93	100	42	41	60	9	33	28	30		
	2011-2012	90	89	99	40	40	58	4	36	27	33		
Caucasian/White	2010-2011	180	180	100	41	40	60	7	34	31	28		
	2011-2012	164	163	99	45	45	61	4	42	29	26		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	4	4	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	3	2	67			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	109	109	100	34	33	44	3	31	31	35		
	2011-2012	88	87	99	38	38	45	<1	38	30	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	32	100	3	3	22	<1	3	16	81		
	2011-2012	29	28	97	7	7	21	<1	7	18	75		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	0	0			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	188	187	99	60	60	71	10	50	26	14	187	0
	2011-2012	176	173	98	55	55	72	10	45	31	14	173	0
Female	2010-2011	94	93	99	59	59	69	6	53	25	16		
	2011-2012	84	82	98	62	62	70	6	56	29	9		
Male	2010-2011	94	94	100	62	61	73	14	48	27	12		
	2011-2012	92	91	99	48	48	74	14	34	32	20		
Caucasian/White	2010-2011	182	181	99	61	60	72	10	51	26	13		
	2011-2012	168	165	98	55	55	73	11	44	30	15		
African American/Black	2010-2011	4	4	100			46						
	2011-2012	4	4	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	2	2	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	101	100	99	51	51	60	6	45	33	16		
	2011-2012	94	91	97	48	48	60	7	42	34	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	30	30	100	27	26	41	<1	27	33	40		
	2011-2012	29	26	90	23	23	41	<1	23	35	42		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	65	E: 65 M: 65	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	45	E: 60 M: 53	E: 65 M: 62	92	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	64	E: 65 M: 66	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	46	E: 61 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	57	E: 57 M: 56	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	39	E: 52 M: 44	E: 52 M: 48			
Students with Disabilities	100	E: 100 M: 100	E: 98 M: 98	17	E: 33 M: 31	E: 34 M: 34	100	E: 100 M: 99	E: 98 M: 98	8	E: 35 M: 27	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	5	13	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.